POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# COURSE DESCRIPTION CARD - SYLLABUS

Course name
**German language**

## Course

| Field of study | Year/Semester |
|---|---|
| Construction and exploitation of means of transport | 1/2 |
| Area of study (specialization) | Profile of study |
| | general academic |
| Level of study | Course offered in |
| Second-cycle studies | Polish/German |
| Form of study | Requirements |
| part-time | elective |

## Number of hours

| Lecture | Laboratory classes | Other (e.g. online) |
|---|---|---|
| | | |
| Tutorials | Projects/seminars | |
| 18 | | |

## Number of credit points

2

## Lecturers

Responsible for the course/lecturer:

mgr Joanna Skrobała

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Centrum Języków i Komunikacji

ul. Piotrowo 3a, 60-965 Poznań

Responsible for the course/lecturer:

## Prerequisites

The already acquired language competence compatible with level B2 (CEFR)

The ability to use vocabulary and grammatical structures required on the first level of studies

The ability to work individually and in a group; the ability to use various sources of information and reference works.

## Course objective

Advancing students' language competence towards at least level B2+ (CEFR).

Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.

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Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

Improving the ability to function effectively on an international market and on a daily basis.

## Course-related learning outcomes

### Knowledge

He knows the main development trends in the field of mechanical engineering.

Is aware of the civilization effects of technology.

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

- Qualifications and competences in the workplace.

- Applying for jobs

and to be able to define and explain associated terms, phenomena and processes.

### Skills

As a result of the course, the student is able to:

- give a talk on field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire,

- formulate a text in German where he/she explains/describes a selected field specific topic.

### Social competences

As a result of the course, the student is able to critically assess his knowledge and received content.

The student is able to fulfill social obligations, inspire and organize activities for the social environment and to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:
Formative assessment: tests during academic year (written and oral), presentations

Summative assessment: credit

## Programme content

Developing of communication skills in academic, business and social situations.

Shaping of soft skills (writing a CV, interviews, public speaking). Improving language competence with particular emphasis on specialist vocabulary: related to the selected specialization at the B2 + level.

Grammar issues at the B2 + level

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## Teaching methods

work with texts, discussion, team work, translation, films, individual written and oral deliverance, individual meetings with students, homework analysis, Moodle platform exercises.

## Bibliography

Basic

Müller, A./Schlüter, S./ Jakobsen, T.: Im Beruf,  Hueber Verlag 2013

Additional

Becker, J./ Merkelbach, M.: Deutsch am Arbeitsplatz,  Cornelsen  Schulverlage,  Berlin 2013

Guenat, G.: Deutsch für das Berufsleben, Ernst Klett Sprachen, Stuttgart 2010

## Breakdown of average student's workload

|  | Hours | ECTS |
|---|---|---|
| Total workload | 60 | 2,0 |
| Classes requiring direct contact with the teacher | 30 | 1,0 |
| Student's own work (literature studies, preparation for classes/tutorials, preparation for tests/exam,  presentation preparation) [1] | 30 | 1,0 |

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[1] delete or add other activities as appropriate